

CANDIDATE EVALUATION FORM



These materials are confidential. Upon completion of voting, submit all forms to the district leadership committee chair to destroy after final committee report has been distributed to the district governor/district director.

Candidate name _____

District office position _____

Using the following scale, circle the responses that best describe the candidate's abilities:

- 5 = Exceptional**
- 4 = Exceeds Expectations**
- 3 = Meets Expectations**
- 2 = Marginal**
- 1 = Needs Improvement**
- 0 = Cannot Assess**

- ▶ Clearly understands the district mission and purpose 5 4 3 2 1 0
- ▶ Has clear understanding and knowledge of district goals and critical success factors (club growth, membership growth, Distinguished clubs) 5 4 3 2 1 0
- ▶ Clearly understands expectations and responsibilities of district leadership position 5 4 3 2 1 0

Leadership

- ▶ Has clear vision of success and is able to translate that to other leaders and members 5 4 3 2 1 0
- ▶ Demonstrates global and strategic thinking 5 4 3 2 1 0
- ▶ Effectively leads teams 5 4 3 2 1 0
- ▶ Effectively navigates through change 5 4 3 2 1 0
- ▶ Acts as advocate and ambassador on behalf of members, clubs and other leaders within the district 5 4 3 2 1 0

Management, Team Building and Communication

- ▶ Delegates effectively 5 4 3 2 1 0
- ▶ Demonstrates project planning skills 5 4 3 2 1 0
- ▶ Effectively resolves conflict 5 4 3 2 1 0
- ▶ Communicates effectively with others 5 4 3 2 1 0
- ▶ Thinks independently 5 4 3 2 1 0
- ▶ Solves problems 5 4 3 2 1 0
- ▶ Is comfortable with technology (e.g., email, Internet, Excel) 5 4 3 2 1 0
- ▶ Inspires and motivates others 5 4 3 2 1 0
- ▶ Gives and receives constructive feedback 5 4 3 2 1 0
- ▶ Works effectively with diverse teams 5 4 3 2 1 0

Toastmasters Knowledge

- ▶ Toastmasters mission and vision 5 4 3 2 1 0
- ▶ Interrelationship between clubs, areas, divisions, districts, and regions 5 4 3 2 1 0
- ▶ Distinguished Club Program 5 4 3 2 1 0
- ▶ Distinguished Area Program 5 4 3 2 1 0
- ▶ Distinguished Division Program 5 4 3 2 1 0
- ▶ Distinguished District Program 5 4 3 2 1 0

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Toastmasters Service and Experience

Educational/leadership awards achieved (Check all that apply.)

CC ACB ACS ACG CL ALB ALS DTM Other _____

Club office positions held (Check all that apply.)

President Vice President Education Vice President Membership Vice President Public Relations
 Treasurer Secretary Sergeant at Arms

District office positions held (Check all that apply.)

District Governor Lieutenant Governor Education and Training Lieutenant Governor Marketing
 Public Relations Officer Secretary Treasurer Division Governor Area Governor

Membership and Club Building (Check all that apply.)

- Sponsored club(s)
- Mentored club(s)
- Sponsored members (Number sponsored _____)
- Served as club specialist or club coach
- Served as trainer in district-sponsored club or district leader training
- Served on district committees
- Served as officer of a:
 - Distinguished Club Select Distinguished Club President's Distinguished Club
- Served as area governor of a:
 - Distinguished Area Select Distinguished Area President's Distinguished Area
- Served as division governor of a:
 - Distinguished Division Select Distinguished Division President's Distinguished Division
- Named District Toastmaster of the Year
- Named Area Governor of the Year
- Named Division Governor of the Year
- Received Excellence in Marketing Award
- Received Excellence in Education and Training Award

What candidate strengths are related to critical competencies of the district leadership position? _____

What candidate weaknesses are related to critical competencies of the district leadership position? _____

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What immediate personal or organizational challenges would the candidate face in the position? How does the candidate plan to overcome these challenges? _____

Identify any unanswered questions or additional comments. _____

What is the committee's consensus regarding the nomination decision? Yes No

If no, briefly describe differing opinions or concerns. _____
